

# Assessment Report for Mr A Sample

Swift Technical

Aptitude

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**About this Report**

This report is based upon Swift Technical Aptitude, an online assessment of the ability to solve diagrammatic, spatial and mechanical problems.

The results are compared against a mixed technical group of apprentices and technicians. The results in this report are presented on a 1 to 10 Sten scale, where 1 indicates low performance and 10 indicates high performance on the assessment.

When reading this report, please remember that it is based on the information gained from the assessment session only. It describes performance on this particular assessment, rather than performance at work or study. Despite this, research suggests that ability assessments can be powerful predictors of successful performance in study and work activities requiring these abilities.

The information contained in this report is confidential and every effort should be made to ensure that it is stored in a secure place.

The information contained within this report is likely to provide a valid measurement of technical aptitude for 12 to 24 months.

The report is based on the results of the online assessment that the respondent was invited to complete under unsupervised conditions. The identity of the actual respondent has not been verified by a test administrator so that a supervised verification assessment is recommended for high-stake decision making.

This report was produced using Saville Consulting software systems and has been generated electronically. Saville Consulting do not guarantee that it has not been changed or edited. We can accept no liability for the consequences of the use of this report.

The application of this assessment is limited to Saville Consulting employees, agents of Saville Consulting and clients authorized by Saville Consulting.

## Introduction to Assessment Report

This report provides feedback on A Sample's responses to the Swift Technical Aptitude assessment.

### Technical Aptitude Profile

The assessment consists of three short tests measuring diagrammatic, spatial and mechanical reasoning aptitude areas that are important in the world of work for a variety of roles. The Technical Aptitude Profile provides a summary of total and test taking style scores across the whole assessment, as well as sub-scores on the three aptitude areas covered in relation to the comparison group: Mixed Technical Group (IA; 2007)

### Total Score

The Total Score is the sum of correct answers across the diagrammatic, spatial and mechanical tests. It shows how well A Sample has performed overall on the assessment.

### Test Taking Style

These scores indicate how quickly and accurately A Sample completed the entire assessment.

**Accuracy:** concerns the proportion of answers that were correct.

**Speed:** indicates the number of questions answered.

**Caution:** is the difference between the Accuracy and Speed scores.

### Aptitude Area Sub-scores

These sub-scores provide information on how A Sample performed on each of the three aptitude tests. The pattern of results indicates relative strengths and weaknesses across the following areas of aptitude:

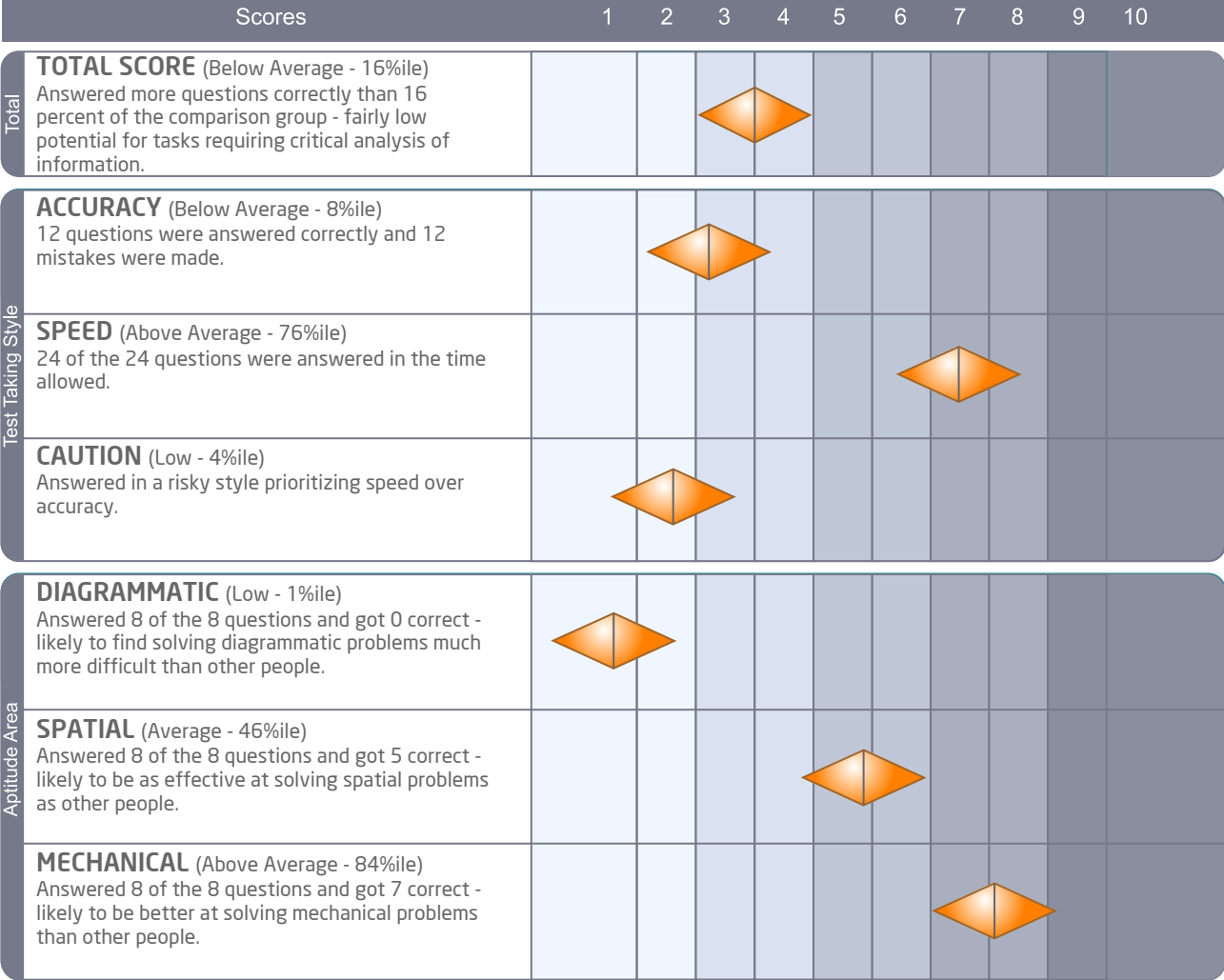
**Diagrammatic** - assesses the ability to comprehend diagrams and logical sequences which is critical to success in areas such as Production, Manufacturing, Transport and Engineering.

**Spatial** - assesses the ability to recognize shapes which is critical to success in areas such as Production, Manufacturing, Transport, Engineering, Craft and Design.

**Mechanical** - assesses the ability to solve mechanical problems which is critical to success in areas such as Production, Manufacturing, Transport and Engineering.

## Technical Aptitude Profile

The profile shows the TOTAL score as well as Speed, Accuracy and Caution sub-scores across the entire assessment. The pattern of Diagrammatic, Spatial and Mechanical sub-scores indicate relative strengths and limitations. All sub-scores must be interpreted in the light of the Total Score.



## Interpretation Guidelines

Comparison Group: Mixed Technical Group (IA; 2007)

- Sten 1: higher potential than about 1% of the comparison group
- Sten 2: higher potential than about 5% of the comparison group
- Sten 3: higher potential than about 10% of the comparison group
- Sten 4: higher potential than about 25% of the comparison group
- Sten 5: higher potential than about 40% of the comparison group
- Sten 6: higher potential than about 60% of the comparison group
- Sten 7: higher potential than about 75% of the comparison group
- Sten 8: higher potential than about 90% of the comparison group
- Sten 9: higher potential than about 95% of the comparison group
- Sten 10: higher potential than about 99% of the comparison group

## Improving Abilities

Some tips for improving abilities are provided below:

### Diagrammatic

- Work with diagrammatic materials.
- Complete logic puzzles and games.
- Practice solving problems.
- Try to understand logical systems e.g. processes in IT, Engineering, Biology and Chemistry.
- Try to understand information presented in diagrammatic form in books and newspapers.
- Make diagrams and flow charts of processes.

### Spatial

- Work with plans, sketches and designs.
- Complete visual puzzles.
- Gain practice reading maps.
- Estimate angles and length of objects and check the accuracy of your estimates.
- Imagine how objects would look from various angles.
- Look at text books with good illustrations of biological or technical systems.
- Make shapes and objects from various materials.

### Mechanical

- Work with tools, equipment and machinery.
- Maintain, fix and repair technical objects.
- Read up on physical principles.
- Estimate how objects are going to move.
- Build objects from various materials.
- Look at workshop manuals.
- Make gadgets with engines from various materials.